



San José State
UNIVERSITY

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1. I attended the five day Grant Seeker Training Institute hosted by the Foundation Center, which is located at 312 Sutter St. Suite 606 San Francisco, CA 94108. The Foundation Center is the nation's leading authority on philanthropy, connecting nonprofit organizations with the grant makers that support them. The Foundation Center operates research, education, and training programs designed to advance philanthropy at every level. The Grant Seeker Training Institute took place from 9:00 a.m. until 4:00 p.m. February 4-8, 2008.
2. The Institute provided me with a valuable learning experience where I obtained the necessary knowledge to develop a grant writing plan, conduct effective research, and most importantly write a successful grant proposal. The Institute also gave me a chance to network with other grant writers and nonprofit executives.
3. After completing the Institute's training, I feel like I am in a better position to help University Housing Services write grants that will benefit San José State University students. We have several projects within our department that we would like to initiate, and I hope to use my training to write grants that support them.
4. Participation in the Grant Seeker Training Institute contributed to student learning in a variety of ways. Specifically, I will now be able to write grants and obtain funding for the creation of programs that will encourage student learning and development. We are in the process of developing programs for foster youth living on campus to enhance the services that we provide to them in order to facilitate a more seamless transition from high school to college. Funding will facilitate a graduate assistant who will act as an academic coach and oversee the progress of former foster youth students. The coach will act as a support system for the former foster youth and provide needed structure and academic assistance. They will help former foster youth in identifying campus resources that will enhance their collegiate experience

while encouraging students to utilize these services. The graduate assistant will also assist housing staff with student judicial issues. Former foster youth residing in university housing who are Career Pathway or Community College students would be mandated to participate in the Former Foster Youth Initiative. Former foster youth who are San José State University students would be encouraged to participate in the initiative, but it would not be mandatory.

5. I would share the results of my experience with my Student Affairs colleagues by offering to help them navigate the challenging waters that make up the grant writing process. I believe the knowledge I have gained while attending the Grant Seekers Training Institute will be used to benefit the entire San José State University student population. I see myself as a member of the Student Affairs team and would enjoy collaborating with other departments to provide a better college experience for San José State University students. I am far from an expert on the subject of grant writing, but I would be willing to work one-on-one with other members of the Student Affairs community who need help writing grants.
6. There are several websites that may be helpful to Student Affairs professionals who are planning on writing grants:

<http://foundationcenter.org/>

<http://www.ncg.org/>

<http://www.philanthropy.com/>

<http://www.thegrant institute.com/>

<http://www.tgci.com/index.shtml>